

Equality Impact Assessment

Preliminary assessment form 2018

| | 4 | 4.0 | |
|------|---------|---------|---------|
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| Γhe | preliminary impa | act assessment is a quick and easy screening process. It should: | |
|-----------------|---------------------------------------------------------|----------------------------------------------------------------------------------|--|
| | identify those po looking at: | olicies, projects, services, functions or strategies which require a full EIA by | |
| | negative, pos | sitive or no impact on any of the equality groups | |
| | How are goin | g to mitigate or remove any potential negative impacts | |
| | opportunity to promote equality for the equality groups | | |
| data / feedback | | | |
| | prioritise if and v | when a full EIA should be completed | |
| | justify reasons fo | or why a full EIA is not going to be completed | |
| Dire | ectorate: | Public health | |
| Ser | vice, function: | Public Health | |
| Titl | e of policy, serv | rice, function, project or strategy (new or old) : | |
| Cor | nmissioning arra | ngements to secure the continued provision for the Healthy Child Programme | |

Type of policy, service, function, project or strategy:

| | Existing |
|---|----------------|
| | New / proposed |
| * | Changed |

Q1 - What is the aim of your policy, service, function, project or strategy?

Contracts securing the provision of health visiting, school nursing and Family Nurse Partnership services from Solent NHS Trust are due to end on 30th June 2019. Arrangements need to be made to ensure continued provision of these services from 1st July 2019. The options proposed are to undertake a competitive re-procurement, deliver the services from within Portsmouth City Council, or, establish a Section 75 agreement between Portsmouth City Council and Solent NHS Trust. The preferred option is to enter into a Section 75 agreement to secure the ongoing provision of these services in Portsmouth.

Q2 - Who is this policy, service, function, project or strategy going to benefit or have a detrimental effect on and how?

All families in Portsmouth with children <18 are offered the Healthy Child Programme. There are no plans to change service delivery through the process of securing future commissioning arrangements. Should establishing a Section 75 arrangement be selected as a mechanism through which partners will work together to further integrate provision, this will be to deliver a more co-ordinated and improved offer to families. The need for an equality impact assessment will be considered as specific components / details are defined.

Q3 - Thinking about each group below, does, or could the policy, service, function, project or strategy have a negative impact on members of the equality groups below?

| Group | Negative | Positive / no impact | Unclear |
|------------------------------|----------|-------------------------|---------|
| Age | | * | |
| Disability | | * | |
| Race | | * | |
| Sex | | * | |
| Gender reassignment | | * | |
| Sexual orientation | | * | |
| Religion or belief | | * | |
| Pregnancy and maternity | | * | |
| Marriage & civil partnership | | * | |
| Other excluded groups | | * | |

Note:Other excluded groups examples includes, Homeless, rough sleeper and unpaid carers. Many forms of exclusion are linked to financial disadvantage. How will this change affect people on low incomes, in financial crisis or living in areas of greater deprivation?

If the answer is "negative" or "unclear" consider doing a full EIA

If there are any potential negative impacts on any of the protected characteristics, What have you put in place to mitigate or remove the negative impacts/barriers?

| lone identified. | |
|------------------|--|

Q4 - Does, or could the policy, service, function, project or strategy help to promote equality for members of the equality groups? e.g. A new service has been created for people with a disability to help them gain employment this would mean that this helps promote equality for the protected characteristic of disability only.

| Group | Yes | No | Unclear |
|------------------------------|-----|----|---------|
| Age | | | * |
| Disability | | | * |
| Race | | | * |
| Sex | | | * |
| Gender reassignment | | | * |
| Sexual orientation | | | * |
| Religion or belief | | | * |
| Pregnancy or maternity | | | * |
| Marriage & civil partnership | | | * |
| Other excluded groups | | | * |

If the answer is "no" or "unclear" consider doing a full EIA

Q5 - Do you have any feedback data from the equality groups that influences, affects or shapes this policy, service, function, project or strategy?

Please add in the text boxes below what feedback / meetings you have attended for each specific protected characteristic

| Group | Positive or negative feedback |
|------------------------------|----------------------------------|
| Age | No feedback sought at this stage |
| Disability | No feedback sought at this stage |
| Race | No feedback sought at this stage |
| Sex | No feedback sought at this stage |
| Gender reassignment | No feedback sought at this stage |
| Sexual orientation | No feedback sought at this stage |
| Religion or belief | No feedback sought at this stage |
| Pregnancy and maternity | No feedback sought at this stage |
| Marriage & civil partnership | No feedback sought at this stage |
| Other excluded groups | No feedback sought at this stage |

Q6 - Using the assessments in questions 3, 4 and 5 should a full assessment be carried out on this policy, service, function or strategy?

yes ★ No

PCC staff-If you have to complete a full EIA please contact the Equalities and diversity team if you require help Tel: 023 9283 4789 or email:equalities@portsmouthcc.gov.uk

CCG staff-If you have to complete a full EIA please email: sehccg.equalityanddiveristy@nhs.net if you require help

Q7 - How have you come to this decision? Summarise your findings and conclusion below

The commissioning mechanism selected to secure continued provision for the Healthy Child Programme will not in itself change service delivery. Therefore, there will be no impact on any equality group from this decision. Should a Section 75 arrangement be established as a mechanism through which partners will work together to further integrate provision, the need for an equality impact assessment will be considered as specific components / details are defined.

Q8 - Who was involved in the EIA?

Claire Currie, Consultant in Public Health Dr Jason Horsley, Director of Public Health Alison Jeffery, Director of Children, Families and Education

This EIA has been approved by: Alison Jeffery, Director of Children, Families and Education

| Contact number: | 023 9284 1201 | | |
|-----------------|---------------|--|--|
| | | | |

Date: 16/10/18

PCC staff-Please email a copy of your completed EIA to the Equality and diversity team. We will contact you with any comments or queries about your preliminary EIA.

Telephone: 023 9283 4789, Email: equalities@portsmouthcc.gov.uk

CCG staff-Please email a copy of your completed EIA to the Equality lead who will contact you with any comments or queries about your preliminary . Email: sehccg.equalityanddiversity@nhs.net